

**Duygu Özmen**

Atılım University  
Department of Modern Languages  
06830 İncek, Gölbaşı, Ankara/TURKEY  
duygu.ozmen@atilim.edu.tr  
Tel: +90 312 586 85 55

**PERSONAL**

|                       |            |
|-----------------------|------------|
| <b>Date of Birth</b>  | 02.12.1984 |
| <b>Place of Birth</b> | İzmit      |

**EDUCATION**

|                    |   |
|--------------------|---|
| <b>2022 – 2025</b> | Cambridge University, Cambridge English Language Assessment, DELTA (Diploma of English Language Teaching to Speakers of Other Languages). |
| <b>2011 – 2013</b> | Mersin Çağ University, English Language Teaching, M.A   |
| <b>2003 – 2007</b> | Hacettepe University, English Language and Literature, B.A.   |

**ACADEMIC POSITIONS**

|                          |  |
|--------------------------|--|
| <b>09/2018 – Present</b> | English Instructor, Department of Modern Languages, Atılım University, Türkiye                         |
| <b>02/2016 – 06/2018</b> | English Instructor, Merkez Sınav Koleji, Türkiye   |
| <b>09/2014 – 07/2016</b> | English Instructor – Testing Unit Member, School of Foreign Languages, Turgut Özal University, Türkiye |
| <b>09/2009 – 08/2014</b> | English Instructor, School of Foreign Languages, Zirve University, Türkiye                             |

**ADMINISTRATIVE DUTIES**

|                          |   |
|--------------------------|---|
| <b>09/2019 – Present</b> | Group Head, Department of Modern Languages, Atılım University                           |
| <b>09/2017 – 06/2018</b> | Head of English Department, Merkez Sınav Koleji, Türkiye                                |
| <b>09/2014 – 07/2016</b> | Reading and Writing Coordinator, School of Foreign Languages, Zirve University, Türkiye |
| <b>09/2011 – 09/2012</b> | Writing Coordinator, School of Foreign Languages, Zirve University, Türkiye             |

**RESEARCH INTERESTS**

|          |  |
|----------|--|
| <b>1</b> | Process writing, Formative assessment, Curriculum development, Learning strategies |
|----------|--|

**PUBLICATIONS**

|             |   |
|-------------|---|
| <b>2013</b> | Master of Arts Thesis: Implementation of Writing Portfolios at a Preparatory School in a University Context   |
| <b>2012</b> | Language Learning Strategy Preferences of Turkish Students (2012), <i>International Journal of Humanities and Social Science</i> , 2(10), (156-161) |

## PROFESSIONAL DEVELOPMENT

|                         |  |
|-------------------------|--|
| <b>April 2023</b>       | Train the Trainer Course, Cambridge Assessment, Istanbul   |
| <b>June 2022</b>        | Train the Trainer Online Course, Cambridge Assessment  |
| <b>November 2021</b>    | Cambridge Higher Education Consortium Conference   |
| <b>May 2020</b>         | SSUA TAP – Testing and Assessment Program Module 2 Item Writing, ASBU, Ankara  |
| <b>April 2018</b>       | Cambridge IGCSE™ English as a Second Language, Cambridge (0510/0511 International Examinations, Istanbul                   |
| <b>November 2017</b>    | Introductory Cambridge IGCSE™ English as a Second Language (0510), Cambridge International Examinations, Istanbul          |
| <b>December 2017</b>    | Mentorship Training Programme by Deniz Kurtoğlu Eken, İstanbul   |
| <b>May 2017</b>         | The Future of Education: Designing Teaching to Prepare Students for Tomorrow's World, Ted Ankara College 4th Cambridge Day |
| <b>July-August 2013</b> | Creative Teaching in the Adult Classroom, Lake School of English, Oxford   |
| <b>September 2011</b>   | Oxford Teachers' Academy Teaching English to Adults, Oxford University Department for Continuing Education, Gaziantep      |
| <b>2009 – 2011</b>      | In-Service Professional Development Program by University of North Texas, Zirve University, Gaziantep                      |

## COURSES GIVEN

|          |  |
|----------|--|
| <b>1</b> | English for Academic Purposes I/II/III/IV    |
| <b>2</b> | English for Occupational Purposes I/II       |
| <b>3</b> | Basic English I/II/III/IV                    |
| <b>4</b> | Basic English for Occupational Purposes I/II |